

## Annex 1: Social and Environmental Screening Criteria

| <b>Project Information</b>             |  |
|--|--|
| 1. Project Title                       | Sixth Operational Phase of the GEF Small Grants Programme in Bolivia |
| 2. Project Number                      | 5731   |
| 3. Location<br>(Global/Region/Country) | Bolivia  |

### **Part A. Integrating Overarching Principles to Strengthen Social and Environmental Sustainability**

**QUESTION 1: How does the project integrate the overarching principles in order to strengthen social and environmental sustainability?**

**Briefly describe in the space below how the project mainstreams the human-rights based approach**

The project supports the meaningful participation and inclusion of all stakeholders, during the design, implementation, monitoring, and adaptive collaborative management of the project. Stakeholders will participate in capacity development activities and the project will support the development of an enabling environment conducive to the active engagement of stakeholders in the management of natural resources. This approach is consistent with the participation and inclusion of human rights principles.

During the project formulation phase, consultation sessions and meetings were undertaken with a diverse group of stakeholders to construct as holistic as possible an understanding of the challenges and barriers related to decision-making for the global environment, i.e., the project baseline, in the three selected sites. The project design makes the assumption that the extensive consultations during project formulation strengthens the transparency and legitimacy of the proposed project activities, notwithstanding that during project implementation, activities can and should be adapted to ensure that the human rights of stakeholders are preserved and/or reinforced. The extensive stakeholder consultations, learning-by-doing activities, and awareness-raising dialogues are intended to engage as many people as possible in order to reduce the risks of marginalizing stakeholders and incorporating their diverse perspectives in as many project activities as possible.

The outputs and activities of the project allow for a multi-pronged approach that reaches a large cross section of the society and includes stakeholder engagement with the private sector, civil society, academia, and indigenous organizations.

**Briefly describe in the space below how the Project is likely to improve gender equality and women's empowerment**

Gender equality was taken into account in the formulation of the project, which includes tracking key indicators, such as the balance of women participants in the capacity development activities and the extent to which gender issues inform workshop deliberations and recommendations. The project document makes specific reference to three GEF requirements for mainstreaming gender issues in projects:

- a. Gender mainstreaming and capacity building within GEF staff to improve socio-economic understanding of gender issues
- b. A designated focal point for gender issues to support development, implementation, monitoring and strategy on gender mainstreaming internally and externally
- c. Working with experts in gender issues to use their expertise in developing and implementing GEF

Additionally, the Project benefited from expert advice on gender issues by following the principles outlined in the 2014 report on Mainstreaming Gender at the GEF.

**Briefly describe in the space below how the Project mainstreams environmental sustainability**

This project will focus on the specific strategy of assisting communities to manage their landscapes adaptively to enhance

socio-ecological resilience. This line of work is expected to result in landscapes that are adaptively managed for global environmental benefits and local sustainable development. This particular project is in line with the SGP Programme strategic initiative 1- Community Landscape and Seascape Conservation, and 2-Climate Smart Innovative Agro-ecology, which call for countries to a) classify important ecosystems and then use a landscape and seascape approach to ensure their protection and sustainable use, and b) create buffer zones around identified critical ecosystems, respectively.

The mainstreaming of environmental sustainability will be further advanced by using lessons learned from pilot projects to inform scaling up and policy innovations.

Overall, the Small Grants Programme is designed to embody the very essence of sustainable development. By providing financial and technical support to projects that conserve and restore the environment while simultaneously enhancing people's well-being and livelihoods, the SGP demonstrates that community action can maintain balance between human and environmental needs.

### **Part B. Identifying and Managing Social and Environmental Risks**

**QUESTION 2: What are the Potential Social and Environmental Risks?**

*Note: Describe briefly potential social and environmental risks identified in Attachment 1 – Risk Screening Checklist (based on any “Yes” responses).*

**QUESTION 3: What is the level of significance of the potential social and environmental risks?**

*Note: Respond to Questions 4 and 5 below before proceeding to Question 6*

**QUESTION 6: What social and environmental assessment and management measures have been conducted and/or are required to address potential risks (for Risks with Moderate and High Significance)?**

| <b>Risk Description</b>   | <b>Impact and Probability (1-5)</b> | <b>Significance (Low, Moderate, High)</b> | <b>Comments</b> | <b>Description of assessment and management measures as reflected in the Project design. If ESIA or SESIA is required note that the assessment should consider all potential impacts and risks.</b>                               |
|---|-------------------------------------|---|-----------------|---|
| Is there likelihood that the Project would have inequitable or discriminatory adverse impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups? | I = 3<br>P = 1                      | Low                                       |                 | This risk is mitigated by the project design. Projects will undergo a process of approval that involves multi-stakeholder groups. Projects that might lead to inequitable impacts will have appropriate mitigation and management |

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|---|-------------------------------------|---|---|--|
|   |                                     |   |   | measures incorporated into project design and budget.  |
| Could the Project potentially restrict availability, quality of and access to resources or basic services, in particular to marginalized individuals or groups?   | I=3<br>P=2                          | Moderate                                  |   | Although the project may restrict availability of or access to resources, any limitations would be mitigated through improved livelihoods developed under the project.                             |
| Are there measures or mechanisms in place to respond to local community grievances?   | I=1<br>P=5                          | Low                                       |   | Any grievances will be responded to by the National Steering Committee and/or the UNDP Country Office.   |
| Are any Project activities proposed within or adjacent to critical habitats and/or environmentally sensitive areas, including legally protected areas (e.g., nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or | I=1<br>P=5                          | Low                                       | The project envisions working in five protected sites | One output of this project is criteria for selecting projects. Any project that has negative impacts will not be rewarded a grant. Additionally,   |

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|--|-------------------------------------|---|--|--|
| indigenous peoples or local communities?   |                                     |   |  | multi-stakeholder groups will review all project proposals to ensure no negative impacts on the critical habitats/ environmentally sensitive areas.  |
| Would the potential outcomes of the Project be sensitive or vulnerable to potential impacts of climate change? | I=1<br>P=1                          | Low                                       | Bolivia is affected by a number of climatic hazards and extreme events, and these are projected to worsen with climate change. The most common are floods -both river (pluvial) floods and flash floods- and drought. Landslides occur in the central highlands triggered by heavy rainfall. | The project will develop landscape strategies for each of the three landscapes and develop and implement community level small grant projects that enhance productivity, sustainability, and resilience. The strategy of small grants is to demonstrate better practices for improved resilience to the impacts of climate change. |
| Are indigenous peoples present in the  | I=1                                 | Low                                       | The area of influence  | Project activities will  |

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|---|-------------------------------------|---|---|--|
| Project area (including Project area of influence)?   | P=5                                 |   | includes indigenous peoples.  | be carried out with communities that wish to implement new methods and pursue alternative livelihoods. The process to choose projects will be consultative and will include approval by stakeholders and district and local committees.  |
| Would the Project potentially affect the traditional livelihoods, physical and cultural survival of indigenous peoples? | I=1<br>P=1                          | Low                                       | The project will not affect physical and cultural survival of indigenous peoples. | The project may affect traditional livelihoods. Project activities will be carried out with communities that wish to implement new methods and pursue alternative livelihoods. The process to choose projects will be consultative and will include approval by stakeholders and district and local committees. This |

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|--|-------------------------------------|---|---|--|
|  |                                     |   |   | process will minimize the risk of unintentionally negatively affecting traditional livelihoods.  |
| Would the proposed Project potentially result in the generation of waste (both hazardous and non-hazardous)? | I=1<br>P=1                          | Low                                       | Depending on the Small Grants Projects that are chosen, waste may be generated. | If created, waste would be disposed of in a responsible and environmentally friendly manner.   |

**QUESTION 4: What is the overall Project risk categorization?**

| Select one (see <u>SESP</u> for guidance) | Comments   |
|---|--|
| <b>Low Risk</b>                           | <input checked="" type="checkbox"/> The project includes activities with potential social and environmental risks. These risks are limited in scale and can be mitigated through best practices, mitigation measures incorporated into the project design, and stakeholder engagement. |
| <b>Moderate Risk</b>                      | <input type="checkbox"/>   |
| <b>High Risk</b>                          | <input type="checkbox"/>   |

**QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are relevant?**

| Check all that apply             | Comments   |
|----------------------------------|--|
| <b>Principle 1: Human Rights</b> | <input checked="" type="checkbox"/> The application of the human rights principles is essential to ensure that the project is implemented in a manner that is fully participatory and non- |

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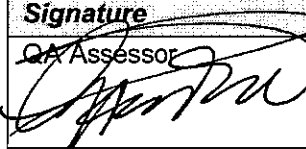

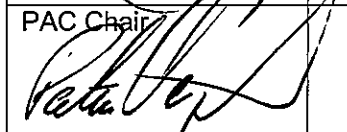
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|---|-------------------------------------|---|--|--|
|   |                                     |   | discriminatory with equal opportunities for women, men, boys, girls or other groups based on gender identities/sexual orientation, with accountability and under the rule of national and international laws.  |  |
| <b>Principle 2: Gender Equality and Women’s Empowerment</b>         | <input type="checkbox"/>            |   |  |  |
| <b>1. Biodiversity Conservation and Natural Resource Management</b> | <input type="checkbox"/>            |   |  |  |
| <b>2. Climate Change Mitigation and Adaptation</b>                  | <input checked="" type="checkbox"/> |   | The strategy of small grants is to demonstrate better practices for improved resilience to the impacts of climate change.  |  |
| <b>3. Community Health, Safety and Working Conditions</b>           | <input type="checkbox"/>            |   |  |  |
| <b>4. Cultural Heritage</b>   | <input type="checkbox"/>            |   |  |  |
| <b>5. Displacement and Resettlement</b>                             | <input type="checkbox"/>            |   |  |  |
| <b>6. Indigenous Peoples</b>  | <input checked="" type="checkbox"/> |   | The consideration of indigenous issues is important since indigenous peoples present in the project area and indigenous people are inherently dependent upon the environment for traditional practices and are directly affected by national actions, policy and institutional shifts as they relate to environmental governance and environmental outcomes. |  |
| <b>7. Pollution Prevention and Resource Efficiency</b>              | <input checked="" type="checkbox"/> |   | Depending on the projects selected, projects may result in the generation of waste.  |  |

**Final Sign Off**

| <b>Signature</b>   | <b>Date</b> | <b>Description</b>  |
|--|-------------|---|
| QA Assessor<br> |             | UNDP staff member responsible for the Project, typically a UNDP Programme Officer. Final signature confirms they have "checked" to ensure that the SESP is adequately conducted.  |
| QA Approver<br> |             | UNDP senior manager, typically the UNDP Deputy Country Director (DCD), Country Director (CD), Deputy Resident Representative (DRR), or Resident Representative (RR). The QA Approver cannot also be the QA Assessor. Final signature confirms they have "cleared" the SESP prior to submittal to the PAC. |
| PAC Chair<br>   |             | UNDP chair of the PAC. In some cases PAC Chair may also be the QA Approver. Final signature confirms that the SESP was considered as part of the project appraisal and considered in recommendations of the PAC.  |



### SESP Attachment 1: Social and Environmental Risk Screening Checklist

| Checklist Potential Social and Environmental Risks   |  | Answer (Yes/No) |
|--|--|-----------------|
| <b>Principles 1: Human Rights</b>  |  |                 |
| 1.   | Could the project lead to adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?  | No              |
| 2.   | Is there likelihood that the project would have inequitable or discriminatory adverse impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups? <sup>13</sup>  | No              |
| 3.   | Could the project potentially restrict availability, quality of and access to resources or basic services, in particular to marginalized individuals or groups?  | No              |
| 4.   | Is there likelihood that the project would exclude any potentially affected stakeholders, in particular marginalized groups, from fully participating in decisions that may affect them?   | No              |
| 5.   | Are there measures or mechanisms in place to respond to local community grievances?  | Yes             |
| 6.   | Is there a risk that duty-bearers do not have the capacity to meet their obligations in the project?   | No              |
| 7.   | Is there a risk that rights-holders do not have the capacity to claim their rights?  | No              |
| 8.   | Have local communities or individuals, given the opportunity, raised human rights concerns regarding the project during the stakeholder engagement process?  | No              |
| 9.   | Is there a risk that the project would exacerbate conflicts among and/or the risk of violence to project-affected communities and individuals?   | No              |
| <b>Principle 2: Gender Equality and Women's Empowerment</b>  |  |                 |
| 1.   | Is there likelihood that the proposed project would have adverse impacts on gender equality and/or the situation of women and girls?   | No              |
| 2.   | Would the project potentially reproduce discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?  | No              |
| 3.   | Have women's groups/leaders raised gender equality concerns regarding the project during the stakeholder engagement process and has this been included in the overall project proposal and in the risk assessment?   | No              |
| 3.   | Would the project potentially limit women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services?<br><i>For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being</i> | No              |
| <b>Principle 3: Environmental Sustainability:</b> Screening questions regarding environmental risks are encompassed by the specific Standard-related questions below |  |                 |
| <b>Standard 1: Biodiversity Conservation and Sustainable Natural Resource Management</b>   |  |                 |
| 1.1  | Would the project potentially cause adverse impacts to habitats (e.g., modified, natural, and  | No              |

<sup>13</sup> Prohibited grounds of discrimination include race, ethnicity, gender, age, language, disability, sexual orientation, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender people and transsexuals.

| <b>Checklist Potential Social and Environmental Risks</b>   |  |                            |
|---|--|----------------------------|
| <b>Principles 1: Human Rights</b>                           |  | <b>Answer<br/>(Yes/No)</b> |
|   | critical habitats) and/or ecosystems and ecosystem services?<br><i>For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes</i>   |                            |
| 1.2   | Are any project activities proposed within or adjacent to critical habitats and/or environmentally sensitive areas, including legally protected areas (e.g., nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities?   | Yes                        |
| 1.3   | Does the project involve changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)   | No                         |
| 1.4   | Would project activities pose risks to endangered species?   | No                         |
| 1.5   | Would the project pose a risk of introducing invasive alien species?   | No                         |
| 1.6   | Does the project involve harvesting of natural forests, plantation development, or reforestation?  | No                         |
| 1.7   | Does the project involve the production and/or harvesting of fish populations or other aquatic species?  | No                         |
| 1.8   | Does the project involve significant extraction, diversion or containment of surface or ground water?<br><i>For example, construction of dams, reservoirs, river basin developments, groundwater extraction</i>  | No                         |
| 1.9   | Does the project involve utilization of genetic resources? (e.g., collection and/or harvesting, commercial development)  | No                         |
| 1.10  | Would the project generate potential adverse transboundary or global environmental concerns?   | No                         |
| 1.11  | Would the project result in secondary or consequential development activities that could lead to adverse social and environmental effects, or would it generate cumulative impacts with other known existing or planned activities in the area?<br><i>For example, a new road through forested lands will generate direct environmental and social impacts (e.g., felling of trees, earthworks, potential relocation of inhabitants). The new road may also facilitate encroachment on lands by illegal settlers or generate unplanned commercial development along the route, potentially in sensitive areas. These are indirect, secondary, or induced impacts that need to be considered. Also, if similar developments in the same forested area are planned, then cumulative impacts of multiple activities (even if not part of the same project) need to be considered.</i> | No                         |
| <b>Standard 2: Climate Change Mitigation and Adaptation</b> |  |                            |
| 2.1   | Will the proposed project result in significant <sup>14</sup> greenhouse gas emissions or may exacerbate climate change?   | No                         |
| 2.2   | Would the potential outcomes of the project be sensitive or vulnerable to potential impacts of climate change?   | Yes                        |
| 2.3   | Is the proposed project likely to directly or indirectly increase social and environmental vulnerability to climate change now or in the future (also known as maladaptive practices)?   | No                         |

<sup>14</sup> In regards to CO<sub>2</sub>, 'significant emissions' corresponds generally to more than 25,000 tons per year (from both direct and indirect sources). [The Guidance Note on Climate Change Mitigation and Adaptation provides additional information on GHG emissions.]

| <b>Checklist Potential Social and Environmental Risks</b>   |  | <b>Answer<br/>(Yes/No)</b> |
|---|--|----------------------------|
| <b>Principles 1: Human Rights</b>   |  |                            |
| <i>For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding</i> |  |                            |
| <b>Standard 3: Community Health, Safety and Working Conditions</b>  |  |                            |
| 3.1   | Would elements of project construction, operation, or decommissioning pose potential safety risks to local communities?  | No                         |
| 3.2   | Would the project pose potential risks to community health and safety due to the transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g., explosives, fuel and other chemicals during construction and operation)?   | No                         |
| 3.3   | Does the project involve large-scale infrastructure development (e.g., dams, roads, buildings)?  | No                         |
| 3.4   | Would failure of structural elements of the project pose risks to communities? (e.g., collapse of buildings or infrastructure)   | No                         |
| 3.5   | Would the proposed project be susceptible to or lead to increased vulnerability to earthquakes, subsidence, landslides, and erosion, flooding or extreme climatic conditions?  | No                         |
| 3.6   | Would the project result in potential increased health risks (e.g., from water-borne or other vector-borne diseases or communicable infections such as HIV/AIDS)?  | No                         |
| 3.7   | Does the project pose potential risks and vulnerabilities related to occupational health and safety due to physical, chemical, biological, and radiological hazards during project construction, operation, or decommissioning?  | No                         |
| 3.8   | Does the project involve support for employment or livelihoods that may fail to comply with national and international labor standards (i.e., principles and standards of ILO fundamental conventions)?  | No                         |
| 3.9   | Does the project engage security personnel that may pose a potential risk to health and safety of communities and/or individuals (e.g., due to a lack of adequate training or accountability)?   | No                         |
| <b>Standard 4: Cultural Heritage</b>  |  |                            |
| 4.1   | Will the proposed project result in interventions that would potentially adversely impact sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g., knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts) | No                         |
| 4.2   | Does the project propose utilizing tangible and/or intangible forms of cultural heritage for commercial or other purposes?   | No                         |
| <b>Standard 5: Displacement and Resettlement</b>  |  |                            |
| 5.1   | Would the project potentially involve temporary or permanent and full or partial physical displacement?  | No                         |
| 5.2   | Would the project possibly result in economic displacement (e.g., loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?  | No                         |
| 5.3   | Is there a risk that the project would lead to forced evictions? <sup>15</sup>   | No                         |
| 5.4   | Would the proposed project possibly affect land tenure arrangements and/or community based   | No                         |

<sup>15</sup> Forced evictions include acts and/or omissions involving the coerced or involuntary displacement of individuals, groups, or communities from homes and/or lands and common property resources that were occupied or depended upon, thus eliminating the ability of an individual, group, or community to reside or work in a particular dwelling, residence, or location without the provision of, and access to, appropriate forms of legal or other protections.

| <b>Checklist: Potential Social and Environmental Risks</b>              |   | <b>Answer<br/>(Yes/No)</b> |
|---|---|----------------------------|
| <b>Principles 1: Human Rights</b>                                       |   |                            |
| property rights/customary rights to land, territories and/or resources? |   |                            |
| <b>Standard 6: Indigenous Peoples</b>                                   |   |                            |
| 6.1   | Are indigenous peoples present in the project area (including project area of influence)?   | Yes                        |
| 6.2   | Is it likely that the project or portions of the project will be located on lands and territories claimed by indigenous peoples?  | No                         |
| 6.3   | Would the proposed project potentially affect the rights, lands and territories of indigenous peoples (regardless of whether Indigenous Peoples possess the legal titles to such areas)?  | No                         |
| 6.4   | Has there been an absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?  | No                         |
| 6.5   | Does the proposed project involve the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?  | No                         |
| 6.6   | Is there a potential for forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources?   | No                         |
| 6.7   | Would the project adversely affect the development priorities of indigenous peoples as defined by them?   | No                         |
| 6.8   | Would the project potentially affect the traditional livelihoods, physical and cultural survival of indigenous peoples?   | Yes                        |
| 6.9   | Would the project potentially affect the cultural heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices?  | No                         |
| <b>Standard 7: Pollution Prevention and Resource Efficiency</b>         |   |                            |
| 7.1   | Would the project potentially result in the release of pollutants to the environment due to routine or non-routine circumstances with the potential for adverse local, regional, and/or transboundary impacts?  | No                         |
| 7.2   | Would the proposed project potentially result in the generation of waste (both hazardous and non-hazardous)?  | No                         |
| 7.3   | Will the proposed project potentially involve the manufacture, trade, release, and/or use of hazardous chemicals and/or materials? Does the project propose use of chemicals or materials subject to international bans or phase-outs?<br><br><i>For example, DDT, PCBs and other chemicals listed in international conventions such as the Stockholm Conventions on Persistent Organic Pollutants or the Montreal Protocol</i> | No                         |
| 7.4   | Will the proposed project involve the application of pesticides that may have a negative effect on the environment or human health?   | No                         |
| 7.5   | Does the project include activities that require significant consumption of raw materials, energy, and/or water?  | No                         |